

# Limitless Riders

## Therapeutic Riding Registration

### REGISTRATION:

Client: \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_

Diagnosis: \_\_\_\_\_ Seizures: \_\_\_\_\_

Age: \_\_\_\_\_ Height: \_\_\_\_\_ Weight: \_\_\_\_\_

Street Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Parent or Guardian: \_\_\_\_\_

Email address: \_\_\_\_\_ Best communication method:  Phone,  Email,  FB Message

Emergency Contact: \_\_\_\_\_ Phone: \_\_\_\_\_  
(other than guardian above).

Other: \_\_\_\_\_ Phone: \_\_\_\_\_

How do you hope your child will benefit from the therapeutic horseback riding program?

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Has your child had any previous horseback riding experience?

Yes  No

What else would you like us to know about your child?

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**MOTOR FUNCTION:**

**Mobility**

- Able to walk normally without assistance or special devices.
- Requires assistance or special devices. Please describe specifically:

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**Transfers:**

- No assist needed.
- Transfers with
  - Assist of 1
  - Assist of 2
  - Assist of 3 or more

There are structural problems or absence of the following body parts:

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Are there any joints limited in range of motion/mobility? (describe):

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My child is able to do the following by him/herself without special support:

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Roll               | <input type="checkbox"/> Sit on floor             | <input type="checkbox"/> Climb stairs  |
| <input type="checkbox"/> Belly Crawl        | <input type="checkbox"/> Creep on hands and knees | <input type="checkbox"/> No impairment |
| <input type="checkbox"/> Stand by furniture | <input type="checkbox"/> Stand without support    | <input type="checkbox"/> Knee walk     |
| <input type="checkbox"/> Sit on chair       |   | <input type="checkbox"/> Walk          |

Please describe specifically:

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Describe any operations your child has had.

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## BEHAVIOR:

My child's response to a new situation or new people is:

- |   |   |
|---|---|
| <input type="checkbox"/> Open and receptive | <input type="checkbox"/> Resistive or fearful     |
| <input type="checkbox"/> Warms up gradually | <input type="checkbox"/> Passive, little response |
| <input type="checkbox"/> Hesitant           |   |

My Child  Has no special fears  
 Fears the following: \_\_\_\_\_

## COMMUNICATION SKILLS:

Communicates to others by:

- Speaking in sentences  
 Using 1-2 word phrases  
 Uses alternative means of communication  pointing  sign language  looks at objects  
 language boards, etc. Describe:
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

She/he learns best  By most common teaching methods  
 In a few, select ways

Describe: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

She/he understands:

- |   |   |                                       |
|---|---|---------------------------------------|
| <input type="checkbox"/> Complex directions         | <input type="checkbox"/> Simple directions                  | <input type="checkbox"/> Single Words |
| <input type="checkbox"/> Sign language for the deaf | <input type="checkbox"/> Has delayed response to directions |                                       |

## SEIZURES:

- Has never been a problem for him/her.  
 Were seen in the past but not in the last two years  
 Are controlled by medication  
 Are not completely controlled

Describe type, frequency, and management: \_\_\_\_\_

\_\_\_\_\_

## MEDICATIONS:

- Takes no medications.  
 Takes the following medications: \_\_\_\_\_

**ALLERGIES:**

- Pollen
- Mold
- Insect Stings
- Food
- Medication
- Latex
- Other: \_\_\_\_\_
- No known allergies

Please describe (allergy/type of reaction, solution): \_\_\_\_\_

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**HAND FUNCTION:**

- No impairment
- Function is impaired as describe below:
  - The hand my child uses best is:  Right     Left
  - Style uses:             One hand much better than the other
  - Both hands about the same.

Would your child be able to pick up an object as small as a raisin with his/her thumb and fingertip?

- Yes                       No

Does your child have a special problem with brittle bones or fractures?

- No
- Yes (describe) \_\_\_\_\_

**VISION AND HEARING:**

Vision Skills:

- Normal
- Impaired
  - Corrected with glasses
  - Legally blind
  - Cortical blindness
  - Other (describe): \_\_\_\_\_

Hearing Skills:

- Normal
- Impaired (indicate degree): \_\_\_\_\_
- Hearing Aid

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_